



Mariposa Academic Boosters Club Agenda
Aug 23, 2019
11:00 AM

MCHS Rm 56 (directly across from Learning Center Restrooms)

Attachment

- | | | |
|-------|---|------------|
| I. | Call to order | |
| | A. Introductions | |
| | B. Positions | A |
| II. | Approval of minutes from May 10 meeting | B |
| III. | Treasurer's Reports | |
| | A. May Treasurer's Report | C |
| | B. June Treasurer's Report | D |
| | C. July Treasurer's Report | E |
| IV. | Review of mission, bylaws and conflict of interest policy | F, G, H |
| V. | Business, Finance, and Planning | |
| | A. 2018-2019 budget - final look | I |
| | B. 2019-2020 draft budget with line by line discussion | J, K, L, M |
| | C. Helping with Senior Projects | |
| | D. Screenagers movie/fundraiser | |
| | E. The Yosemite Eye newspaper | |
| | F. Mtg with Yosemite Fire and Ansel Adams Gallery | |
| | G. Approval of 2019-2020 budget | |
| VI. | Fall Fundraiser at Gold Coin, Saturday, Oct 26 - planning | |
| | A. Theme, flyers, tickets, DJs, games, etc | |
| VII. | Other items | |
| | A. Auditorium ceiling tiles | |
| | B. Other | |
| VIII. | Recent/Upcoming School Events | |
| | A. Back to School Packet (included ABC blurb) | |
| | B. Freshman Orientation, Aug 15 (ABC had a table) | |
| | C. First Day of School, Aug 20 | |
| | D. Back to School Night, Aug 27, 5-7 PM | |
| IX. | Open Forum | |
| X. | Set Date, Time, and Location for Next Meeting | |
| XI. | Adjourn | |



Mariposa Academic Boosters Club
Slate of Officers, Board Members, Program Chairs
for 2019-2020
(took effect July 1, 2019)

Board

President/Chair: Jill Harry
Vice President: Ruth Smiley
Treasurer: Leigh Westerlund
Secretary: Jill Harry

Members at Large: Tara Schiff, Amy Schneckenburger

Advisors (non board members): Naoko Kada, Lordelyn del Rosario, Kathleen Leonard

Program Chairs

Fall Fundraiser (Dance Party at Gold Coin this year): We will all help
Career Lunch: Tara Schiff
UC Merced Lab Tours: Naoko Kada
Season of Giving campaign: Jill Harry
Community Connections: Kathleen Leonard
Valedictorian Dinner: Ruth Smiley
Dollar Donation Grant obligations (seminars/Yosemite field trips): Amy Schneckenburger

PR

Gazette/Sierra Sun Times: Jill
Facebook: Jill
Web page: Jill
Instagram: Jill
E-newsletter: Jill, Tara
KRYZ radio station: Lordelyn



MCHS Academic Boosters Club Agenda
 MCHS Academic Boosters Club
 Meeting Minutes
 May 10, 2019
 11:30 AM
 MCHS Rm 56

Board members present: Jill Harry (chair/secretary), Leigh Westerlund (treasurer), Ruth Smiley (vice chair), Dave James, Tara Schiff, Amy Schneckenburger

Board members absent: Naoko Kada

Public: Kathleen Leonard

I. Call to order

The chair called the meeting to order at 11:35 AM.

II. Approval of minutes

A. from March 8 meeting

Leigh moved to approve the minutes from the March 8 meeting. Dave seconded. All who had been at that meeting were in favor. Motion carried.

B. from April 12 meeting

Leigh moved to approve the minute from the April 12 meeting. Ruth seconded. All who had been at that meeting were in favor. Motion carried.

III. Business and Finance

A. Monthly Treasurer's Report

Tara moved to approve the March Treasurer's Report. Dave seconded the motion. All were in favor. Motion carried.

Amy moved to approve the April Treasurer's Report. Ruth seconded. All in favor. Motion carried.

B. Dance party expenses vs income

Leigh reported we made \$90.46 at the Winter Dance Party. We are confirmed to hold our next Dance Party at the Gold Coin on Saturday, October 26. The central location, lack of need for a liquor and gambling license, and timing should make the event easier and more profitable for us.

C. 2018-2019 Budget Overview

Jill noted that so far, our expenses for the year are \$2,556 and our income is \$7,880. We are fine for all of the end of year expenses we'll be incurring. No vote necessary.

D. Aramark Dollar Donation Program application update

Jill and Amy thought they would have time to bring a draft proposal to this meeting for discussion before submitting. However, Amy learned the grant request form was due to the Yosemite Park Service and the Conservancy on May 3. Given this deadline, Amy consulted with Jill to create a proposal for speakers in science classes and 4 field trips; 4 fire science field trips; and 4 art-related field trips for a total request of \$8,652. Jill sent the proposal to Celeste who approved it before Jill sent it in. We'll know in the next few weeks if we will receive this funding.

IV. Programs

A. Career Lunch

1. May 9 - Seth Nitschke, Mariposa Ranch Grass Fed Beef

Seth brought his wife and one of his children and another ranch employee. Tara brought representatives from Motherlode Job Training and the Chamber of Commerce who are interested in this program and may be able to contribute in coming years. Seth had a great presentation for the five students who were in attendance.

The group discussed ways to increase attendance next school year, including exploring the possibility of teachers giving students who attend talks related to their subjects extra credit; Kathleen presenting information about Career Lunches to Mr. DeSandres' Grizzly U class at the beginning of the school year since all freshman take this class; Tara creating a flyer outlining the benefits of Career Lunches that can be given to all students; offering a \$10 gift card to students who attend at least 5 Career Lunches; giving students who attend 10 extra minutes to get to their next class. Kathleen noted this last idea involves checking each students' status ahead of time and letting teachers know so might be too complicated to put into action.

2. Survey students for interests for next year

Kathleen got access to the survey given to students last year and is requesting students take the survey again this year. She has received 6 responses so far. She plans to go to history classes and Grizzly U classes in the next few weeks where she can reach freshman, sophomores, and juniors, and watch them take the survey. Tara will use this feedback to plan on speakers for next year. Motherlode Job Training might be interested in helping with Career Lunches next year, including funding at least some of the lunches. Jill noted that our Anonymous Donor likes to fund things to get them started and then see others take them over, so this would be a good partnership to pursue. Tara will talk with Motherlode about this.

B. Valedictorian Dinner, May 29 - planning

MCCHS has 10 valedictorians this year. The valedictorians can invite a mentor and two guests to accompany them to the dinner. There is also a guest speaker, the guest speaker's plus one, Celeste, and the MC who in the past has been Mrs. Hays. This equals 44 guests. Ruth has let CostaLivos know this and has not heard they are cancelling because it is too many, so we believe this will be cozy but fine. They are closing their store for the day. It will be available to us from 3 PM on. Ruth has offered to help with serving.

CostaLivos needs to have people's choice of vegetarian lasagna or chicken by May 17. We'll suggest to Celeste that those who don't order by then be given lasagna. Dinner also includes a salad, dinner roll, dessert, and soft drink. Other drinks are available for guests to purchase. The cost to us is \$25 per person plus tax and tip. CostaLivos needs half by May 17. Jill will get them a check.

Ruth mentioned the cost of the event will be more than the \$1,000 we are receiving from SierraTel (we requested \$1,500). The cost above the grant amount is fine; it works with our budget. In our proposal to SierraTel next year, we can let them know the total cost this year in the hopes of getting full funding. We haven't received the SierraTel check yet. Once we do, Ruth will check with her contact about who we could meet with to get a photo to send to the Gazette and SST.

Tara will put together the program. Jill will send Tara some changes for this year, including SierraTel's logo. Tara will send Jill a template for student submissions. Tara needs all information, including special guest bio/photo and confirmation of MC by May 22.

Jill will get \$50 Amazon gift cards for students and also succulent plants from Creekside Nursery.

C. Community Connections update and plans for summer orientation

The program currently has four mentors paired with students and two more pairs are getting started. Kathleen knows of three people interested in being mentors next year. The plan is to do another mentor orientation before the start of school next year. Jill suggested Kathleen get in touch with Matt Johnson a few weeks before an orientation and ask him to write an article about it. Kathleen could also check with current mentors to see if any are willing to be interviewed for an article. With the program up and running, letting people know how it

works through an article might attract more potential mentors. Kathleen reported that one student said to her, "Thank you so much for connecting me to my mentor." Comments like this make all the work well worth it.

Kathleen has a few receipts. She will put together a spreadsheet with any additional receipts she receives and give it to Jill at the end of the school year. Jill will write reimbursement checks to mentors. Some mentors have said they don't want reimbursement. They are happy to do this on their own.

D. Awards Nights

1. Letters and bars update

Kathleen will check with Stephenie Goulet in the Counseling Office to be sure letters and bars are ordered and that she knows to give ABC a copy of the invoice for ABC to pay.

2. Grades 9-11, Thursday, May 30

Jill will be there on May 30 to take a photo of all the kids on stage with their letters/bars so that we can promote our sponsorship.

3. Seniors, Wednesday, June 12

Since Dave will be there, he will take a photo of all the kids on stage with their letters/bars so that we can promote our sponsorship.

E. Freshman orientation - booth presence (a few days before start of school)

Last year we had a table with info and e-newsletter sign up right outside the Auditorium doors and that worked really well. Leigh and Amy may be able to be at the table this year. Once we have a date, Jill will send around an email to confirm who is available.

Jill will send a copy of the flyer included in the meeting packet to Kathleen for inclusion in the letter that goes home to parents near the start of the new school year.

V. Board members, officers, and chairs for 2019-2020

The group discussed and updated the proposed slate to the following:

Board

President/Chair: Jill Harry
Vice President: Ruth Smiley
Treasurer: Leigh Westerlund
Secretary: Jill Harry

Members at Large: Tara Schiff, Amy Schneckeburger

Advisors (non board members): Naoko Kada, Lordelyn del Rosario, Kathleen Leonard

Program Chairs

Fall Fundraiser (Dance Party at Gold Coin this year): We will all pitch in
Career Lunch: Tara Schiff
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Dollar Donation Grant obligations (seminars/Yosemite field trips): Amy Schneckeburger

PR

Gazette/Sierra Sun Times: Jill
Facebook: Jill
Web page: Jill
Instagram: Jill
E-newsletter: Tara will help Jill
KRYZ radio station: Lordelyn

Tara moved to approve this slate. Amy seconded. All were in favor. Motion carried. The new term starts July 1.

VI. Open Forum

1. Tara brought up the idea of a new program in collaboration with the County, Chamber of Commerce, and MotherLode Job Training. Calaveras County sponsors a program targeted at seniors to make sure they are familiar with real life situations like how to open a bank account; getting a loan; working with lawyers; and so on. In Calaveras, it's one full day of activities with organizations each represented in booths. Students are given one of 4 real life situations to work through.

Jill mentioned that in Grizzly U, freshman work on a 10 year plan and she is not sure what else. Even if there is overlap, it would be good to do a program like what Tara is suggesting senior year. It was suggested maybe what freshman worked on could be saved and shown to them during this program senior year.

Everyone liked the idea of doing a program similar to the Calaveras County program for MCHS students. Kathleen will check with Celeste to make sure it is of interest to administration. If it is, Kathleen will talk to her about possible days. Kathleen mentioned that in the fall (October?), freshman through juniors take the PSAT. This year, MCHS had activities for seniors in the gymnasium. Perhaps this could be the program we are discussing instead. That would be quick to get organized for this coming fall; Tara would like to plan for it for the spring at least for this coming school year. We will discuss this again at our planning meeting when we have an answer from Celeste and maybe some possible dates.

2. Leigh mentioned that the County's work on a potential rec center on the land behind the Human Services Building is continuing. The last of 9 public engagement sessions happened last night. If grant funding is approved which seems likely, per terms of the grant, doors need to open by 2022. Leigh is in conversation with Celeste and school leadership about partnerships with schools involving things like busing students to the rec center after school for after school programs that take advantage of what the rec center has to offer.

3. Jill presented Dave James with a plaque, card, and gift certificate in honor of his role as a founding member; his eight years of service on the board, many of them as vice president; and his commitment and dedication to ABC and the students of MCHS. ABC members voiced their appreciation for Dave's longevity of service. Jill invited Dave to attend as many meetings and events in the coming years as his schedule allows. Thank you, Dave!

VII. Set Date, Time, and Location for 2019-2020 Planning Meeting (First day of school: Tuesday, Aug 20)

Given busy summer and travel schedules and the difficulty of finding a date that works for everyone over the summer, our planning meeting will be Friday, Aug 23 starting at 11 AM in room 56. Plan for a longer meeting that day.

VIII. Adjourn

The meeting adjourned at 12:45 PM.

ABC Treasurer's Report for

May-19

Beginning balance	4/30/2019	\$	24,615.50	
Ending balance	5/31/2019	\$	23,052.85	
Total deposits		\$	151.01	
	5/10/2019	\$	151.01	Fairgrounds deposit reimbursement
Total withdrawals		\$	(1,713.66)	
	5/14/2019	537	\$ (40.87)	Career lunch - pizza factory
	5/20/2019	538	\$ (650.00)	Costa Livos Valedictorian Dinner
	5/30/2019	540	\$ (139.79)	Creekside Nursery Valedictorian Dinner
	5/30/2019	541	\$ (883.00)	Costa Livos Valedictorian Dinner

ABC Treasurer's Report for

June-19

Beginning balance	5/31/2019	\$	23,052.85
Ending balance	6/30/2019	\$	21,534.03

Total deposits		\$	-
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Total withdrawals		\$	(1,518.82)
	6/14/2019	509	\$ (756.00) Insurance renewal
	6/7/2019	539	\$ (102.82) Naoko Kada - lab tours folders
	6/7/2019	542	\$ (600.00) 12 \$50 Amazon gift certificates for valedictori
	6/26/2019	543	\$ (60.00) Mashawn Community Connections

ABC Treasurer's Report for

July-19

Beginning balance	6/30/2019	\$	21,534.03	
Ending balance	7/31/2019	\$	22,534.03	
Total deposits		\$	1,000.00	
	7/12/2019	\$	1,000.00	SierraTel donation
Total withdrawals		\$	-	



MCHS Academic Boosters Club, Inc. (ABC)
invites you to become involved!

ABC's mission is to supplement and enrich academic experiences and provide educational tools for Mariposa County High School students.
(See the backside of this flyer for details on how we do this.)

Stay informed and find out ways you can help by signing up for our monthly e-newsletter: <http://tinyurl.com/yaubl0r4>.

Or, email us at abc.mchs@gmail.com and ask to be put on our e-newsletter mailing list.

Like us on Facebook: *MCHSABC*
Twitter and Instagram: *MCHS_ABC*

Check out our web page: *mchsabc.org*

You are welcome to join us for meetings. Days and times are listed on the web page and included in e-newsletters.

We wish you and your children all the best for the 2019-2020 school year!

ABC supports all Mariposa County High School students by:

- **Hosting** a monthly **Career Lunch**, exposing students to professionals of many diverse career paths while providing delicious meals from local restaurants.
- Sponsoring the **Community Connections** program, linking adult mentors to students who could use an adult, or another adult, in their lives for whatever reason.
- **Organizing and sponsoring UC Merced Lab Tours**, an annual field trip available to all students. Students sign up for science and engineering labs that are of interest to them, visit the campus, and participate in hands-on activities with UC staff.
- **Helping to fund Academic Decathlon** competitions and **field trips** to the SF Modern Museum of Art, Merced Theatre, and elsewhere per teacher requests.
- **Funding** an annual **California Scholarship Federation field trip** for students who maintain a grade point average of 3.5 or above.
- **Funding requests** from staff such as t-shirts for Cross Age PE so students are recognizable on the MES campus, teacher upgrades to online programs, and so on.
- **Co-sponsoring** AAUW's annual **Dinner with a Scientist at UC Merced** as a means of empowering female students to follow their dreams in fields associated with science and math.
- **Funding** MCHS **Academic Letters** for Academic Achievement Night.
- **Sponsoring** MCHS **Valedictorian Dinners**.

Past programs:

- **Sponsoring** the **Natural Helpers** program, teaching students to become good listeners and mentors to their fellow classmates. *Now paid for by Mariposa County Human Services.*
- **Creating and sponsoring** annual **Arts Night**, showcasing arts education and students at MCHS including Dance Club, Chorus, Band, Fine Arts, Ag Food and Processing, Welding, Drama, and more! *This program has morphed into a Spring Event organized by Bryan Starchman.*
- **Paying** for a portion of student **Advanced Placement test fees**. *Now paid for by MCUSD.*
- **Making possible** school **capital improvements** such as the *digital marquee* and *auditorium entry glass display case*, both installed in 2014, *auditorium stage lighting upgrades* funded in 2014, and the replacement of damaged *auditorium ceiling tiles* funded in 2013.

The possibilities are endless. Become involved and join in the conversations!

BYLAWS

I. Academic Boosters Club, Inc. of Mariposa County High School

1. The name of the organization/agency/group shall be Academic Boosters Club, Inc.

II. Board of Directors

1. The Board of Directors shall serve without pay and consist of at least five members.
2. Eligibility criteria include ability to attend most monthly meetings
3. Board members shall serve at least one, one year term.
4. Vacancies shall be filled by the Board, with the recommendation of the Chairman.

III. Officers

1. The officers of the board shall consist of a Chair, Vice Chair, Secretary, and Treasurer nominated by the Board.
2. Elected officers will serve a term of at least one year.
3. (a) The Chair shall preside at all Board meetings, appoint committee members, and perform other duties as associated with the office. (b) The Vice-Chair shall assume the duties of the Chair in case of the Chair's absence. (c) The Secretary shall be responsible for the minutes of the Board, keep all approved minutes in a minute book, and send out copies of minutes to all. (d) The Treasurer shall keep record of the organization's budget and prepare financial reports as needed.

IV. Committees

1. The Board may appoint standing and ad hoc committees as needed.

V. Meetings

1. Regular meetings shall be held monthly, with more frequent meeting during events
2. Special meetings may be held at any time when called for by the Chair or a majority of Board members.
3. Agendas shall be provided at least one day in advance.

VI. Voting

1. (a) A majority of board members constitutes a quorum. (b) In absence of a quorum, no formal action shall be taken except to adjourn the meeting to a subsequent date.
2. Passage of a motion requires a simple majority (i.e., one more than half the members present).

VII. Conflict of Interest

1. Any member of the board who has a financial, personal, or official interest in, or conflict (or appearance of a conflict) with any matter pending before the Board, of such nature that it prevents or may prevent that member from acting on the matter in an impartial manner, will offer to the Board to voluntarily excuse him/herself and will vacate his seat and refrain from discussion and voting on said item.

VIII. Fiscal Policies

1. The fiscal year of the board shall be the same as the Mariposa County School District academic calendar.

IX. Amendments

1. These by-laws may be amended by a two-third vote of Board members present at any meeting, provided a quorum is present and provide a copy of the proposed amendment(s) are provided to each Board member at least one week prior to said meeting.

Conflict of Interest Policy

Note: Items marked Hospital insert - for hospitals that complete Schedule C are intended to be adopted by hospitals.

Article I

Purpose

The purpose of the conflict of interest policy is to protect Mariposa Academic Booster Club Inc.'s interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of the Organization or might result in a possible excess benefit transaction. This policy is intended to supplement but not replace any applicable state and federal laws governing conflict of interest applicable to nonprofit and charitable organizations.

Article II

Definitions

1. Interested Person

Any director, principal officer, or member of a committee with governing board delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.

2. Financial Interest

A person has a financial interest if the person has, directly or indirectly, through business, investment, or family:

- a.** An ownership or investment interest in any entity with which the Organization has a transaction or arrangement,
 - b.** A compensation arrangement with the Organization or with any entity or individual with which the Organization has a transaction or arrangement, or
 - c.** A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Organization is negotiating a transaction or arrangement.
-

Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial.

A financial interest is not necessarily a conflict of interest. Under Article III, Section 2, a person who has a financial interest may have a conflict of interest only if the appropriate governing board or committee decides that a conflict of interest exists.

Article III

Procedures

1. Duty to Disclose

In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the directors and members of committees with governing board delegated powers considering the proposed transaction or arrangement.

2. Determining Whether a Conflict of Interest Exists

After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the governing board or committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining board or committee members shall decide if a conflict of interest exists.

3. Procedures for Addressing the Conflict of Interest

- a.** An interested person may make a presentation at the governing board or committee meeting, but after the presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
 - b.** The chairperson of the governing board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
-

c. After exercising due diligence, the governing board or committee shall determine whether the Organization can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.

d. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the governing board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the Organization's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangement.

4. Violations of the Conflicts of Interest Policy

a. If the governing board or committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.

b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the governing board or committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV

Records of Proceedings

The minutes of the governing board and all committees with board delegated powers shall contain:

a. The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the governing board's or committee's decision as to whether a conflict of interest in fact

existed.

b. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

Article V

Compensation

a. A voting member of the governing board who receives compensation, directly or indirectly, from the Organization for services is precluded from voting on matters pertaining to that member's compensation.

b. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Organization for services is precluded from voting on matters pertaining to that member's compensation.

c. No voting member of the governing board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Organization, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI

Annual Statements

Each director, principal officer and member of a committee with governing board delegated powers shall annually sign a statement which affirms such person:

a. Has received a copy of the conflicts of interest policy,

b. Has read and understands the policy,

c. Has agreed to comply with the policy, and

d. Understands the Organization is charitable and in order to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.

Article VII

Periodic Reviews

businesses; interest payments received on loans; amounts received or accrued as repayments of amounts taken as qualifying distributions for any tax year; amounts received or accrued from the sale or other disposition of property to the extent acquisition of the property was treated as a qualifying distribution for any tax year; any amounts set aside for a specific project to the extent the full set aside was not necessary for the project; interest on government obligations normally excluded under section 103 of the Code; net short-term capital gains on sale or other disposition of property; and income received from an estate if the estate is considered terminated for income tax purposes because of a prolonged administration period.

It does not include: gifts, grants, and contributions received; long-term capital gains or losses; net section 1231 gains; capital gain dividends; the excess of fair market value over adjusted basis of property distributed to the U.S. or a possession or political subdivision, a state or its political subdivision, a charitable trust or corporation for public purposes, or income received from an estate during the administration period.

In computing adjusted net income, deduct the following: ordinary and necessary expenses paid or incurred for the production or collection of gross income, or for the management, conservation, or collection of gross income (includes operating expenses such

	<p>as compensation of officers, employee wages and salaries, interest, rent, and taxes); straight-line depreciation and depletion (not percentage depletion); and expenses and interest paid or incurred to carry tax-exempt obligations. Do not deduct net short-term capital losses for the year in which they occur (these losses cannot be carried back or carried over to earlier or later tax years); the excess of expenses for property used for exempt purposes over the income received from the property; charitable contributions made by you; net operating losses; and special deductions for corporations.</p>
Advance ruling	<p>A written determination by us on your public charity status that treats you as a publicly supported organization during a 5-year period beginning, generally, from the date of your formation. At the end of the 5-year period, you will qualify for a definitive ruling (defined below) if you were publicly supported based on the support you received during the 5-year period.</p>
Affiliated	<p>Created by, controlled by, or closely related to a governmental unit, including a State, a possession of the United States, or any political subdivision of a State or a possession of the United States, or the United States, or the District of Columbia.</p>
Arm's length	<p>A transaction between parties having adverse (or opposing) interests; where none of the participants are in a position to exercise substantial influence over</p>

	the transaction because of business or family relationship(s) with more than one of the parties.
Authorized representative	By submitting Form 2848, an attorney or certified public accountant who is permitted to represent you before us regarding your application for tax-exempt status.
Bingo	A game of chance played with cards that are generally printed with 5 rows of 5 squares each, on which participants place markers to form a pre-selected pattern to win the game. Bingo is gambling.
Business relationships	Employment and contractual relationships, and common ownership of a business where any officers, directors, or trustees, individually or together, possess more than a 35% ownership interest in common. Ownership means voting power in a corporation, profits interest in a partnership, or beneficial interest in a trust.
Bylaws	The internal rules and regulations of an organization.
Certification of filing	Articles of incorporation for your organization showing evidence that on a specific date they were filed with and approved by an appropriate state authority.
Charitable risk pool	An organization described in section 501(n), which is organized and operated to pool insurable risks (other than medical malpractice) of its section 501(c)(3) members.

Close connection	<p>A relationship between organizations that may include: control of one organization by another through common governance or through authority to approve budgets or expenditures; coordination of operations as to facilities, programs, employees, or other activities; or common persons exercising substantial influence over all of the organizations.</p>
Common control	<p>You and one or more other organizations have (1) a majority of your governing boards or officers appointed or elected by the same organization(s), or (2) a majority of your governing boards or officers consist of the same individuals. Common control also occurs when you and one or more commonly controlled organizations have a majority ownership interest in a corporation, partnership, or trust. Ownership means voting power in a corporation, profits interest in a partnership, or beneficial interest in a trust.</p>
Community	<p>The local or regional geographic area to be served by an organization.</p>
Compensation	<p>All forms of income from working, including salary or wages; deferred compensation; retirement benefits, whether in the form of a qualified or non-qualified employee plan (for example: pensions or annuities); fringe benefits (for example: personal vehicle, meals, lodging, personal and family educational benefits, low interest loans, payment of personal travel, entertainment, or other expenses,</p>

	athletic or country club membership, and personal use of your property); and bonuses.
Conflict of interest policy	A conflict of interest arises when a person in a position of authority over an organization, such as a director, officer, or manager, may benefit personally from a decision he or she could make. A conflict of interest policy consists of a set of procedures to follow to avoid the possibility that those in positions of authority over an organization may receive an inappropriate benefit.
Controlled by disqualified persons	As a section 509(a)(3) supporting organization, you may not be controlled directly or indirectly by disqualified persons. You are controlled if disqualified persons can exercise 50% or more of the total voting power of your governing body. You are also controlled if disqualified persons have authority to affect significant decisions, such as power over your investment decisions, or power over your charitable disbursement decisions. You are also controlled if disqualified persons can exercise veto power. Although control is generally demonstrated where disqualified persons have the authority over your governing body to require you to take an action or refrain from taking an action, indirect control by disqualified persons will also disqualify you as a supporting organization.
Cooperative hospital service organization	An organization described in section 501(e) is organized and operated on a cooperative basis to provide its section 501(c)(3) hospital members one or more of

	<p>the following activities: data processing, purchasing (including purchasing insurance on a group basis), warehousing, billing and collection (including purchasing patron accounts receivable on a recourse basis), food, clinical, industrial engineering, laboratory, printing, communications, record center, and personnel (including selecting, testing, training, and educating personnel) services.</p>
Cooperative service organization of operating educational organizations	<p>An organization described in section 501(f) is organized and operated to provide investment services to its members. Those members must be organizations described in section 170(b)(1)(A)(ii) or (iv), and either tax exempt under section 501(a) or whose income is excluded from taxation under section 115(a).</p>
Corporation	<p>An entity organized under a Federal or state statute, or a statute of a federally recognized Indian tribal or Alaskan native government.</p>
Definitive ruling	<p>A written determination by us on your public charity status that classifies you as a publicly supported organization if you have completed your first tax year, consisting of at least 8 full months, and you meet one of the public support tests. A definitive ruling may also be issued at the end of your 5-year advance ruling period if you were issued an advance ruling and you meet one of the public support tests.</p>
Develop	<p>Develop means the planning, financing, construction, or</p>

	<p>provision of similar services involved in the acquisition of real property, such as land or a building.</p>
Disqualified person	<p>Any individual or organization that is:</p> <ul style="list-style-type: none"> a. A substantial contributor to you (see <i>substantial contributor</i>). b. An officer, director, trustee, or any other individual who has similar powers or responsibilities. c. An individual who owns more than 20% of the total combined voting power of a corporation that is a substantial contributor to you. d. An individual who owns more than 20% of the profits interest of a partnership that is a substantial contributor to you. e. An individual who owns more than 20% of the beneficial interest of a trust or estate that is a substantial contributor to you. f. A member of the family of any individual described in a, b, c, d, or e above; g. A corporation in which any individuals described in a, b, c, d, e, or f above hold more than 35% of the total combined voting power; h. A trust or estate in which any individuals described in a, b, c, d, e, or f above hold more than 35% of the beneficial interests; and i. A partnership in which any individuals described a, b, c, d, e, or f above hold more than 35% of the profits interest.
Earmark	<p>Donations or other contributions given to you to assist particular individuals or specific identified</p>

	groups.
Economic development	<p>Organizations formed to combat community deterioration by assisting businesses located in a particular geographic area whose economy is economically depressed or deteriorating. Economic development activities include grants, loans, provision of information and expertise, or creation of industrial parks. Economic development organizations may also be formed to eliminate prejudice and discrimination or lessen the burdens of government through involvement with business development.</p>
Elderly housing	<p>Generally, the primary beneficiaries of the tax-exempt housing are age 62 and older. The elderly are treated as appropriate charitable beneficiaries for certain purposes regardless of socio-economic status because, as a group, they face many barriers to their basic needs as they age. The elderly, as a class, face forms of distress other than financial, such as the need for suitable housing, physical and mental health care, civic, cultural, and recreational activities, and an overall environment conducive to dignity and independence.</p>
Expenses	<p>Financial burdens or outlays; costs (of doing business); business outlays chargeable against revenues. For purposes of this form, expenses mean direct and indirect expenses.</p>
Fair market value	<p>The price at which property or the</p>

	right to use property would change hands between a willing buyer and a willing seller, neither being under any compulsion to buy, sell, or transfer property or the right to use property, and both having reasonable knowledge of relevant facts.
Family	Includes an individual's spouse, ancestors, children, grandchildren, great grandchildren, siblings (whether by whole or half blood), and the spouses of children, grandchildren, great grandchildren, and siblings.
Foreign country	A country other than the United States, its territories and possessions, and the District of Columbia.
For-profit	A business entity whose activities are conducted or maintained to make a profit (e.g. revenues greater than expenses).
Foundation manager	Officers, directors, or trustees, or an individual having powers or responsibilities similar to those of a foundation's officers, directors, or trustees.
Fundraising	The organized activity of raising funds, whether by volunteers, employees, or paid independent contractors.
Gainfully employed	Employed or actively looking for work.
Gaming	The term gaming includes activities such as Bingo, Beano, lotteries, pull-tabs, pari-mutuel betting, Calcutta wagering, pickle jars, punch boards, tip boards, tip jars,

	<p>certain video games, 21, raffles, keno, split-the-pot, and other games of chance.</p>
Gross investment income	<p>As defined in section 509, gross investment income means the gross amount of income from interest, dividends, payments with respect to securities loans, rents, and royalties, but not including any such income to the extent included in computing the tax imposed by section 511.</p>
Gross receipts	<p>For purposes of <i>Part IX-A. Statement of Revenues and Expenses</i>, gross receipts includes monies earned from activities related to your charitable or other section 501(c)(3) activities, such as selling admissions or merchandise, performing services, or furnishing facilities.</p>
Handicapped	<p>Persons with physical or mental disabilities with special needs for suitable housing, physical and mental health care, civic, cultural, and recreational activities, transportation, and an overall environment conducive to dignity and independence.</p>
Hospital	<p>Hospital or medical care includes the treatment of any physical or mental disability or condition, whether on an inpatient or outpatient basis. A hospital includes:</p> <p>a. Hospitals and rehabilitation institutions, outpatient clinics, or community mental health or drug treatment centers if the principal purpose or function is the providing of medical or hospital care or medical education or</p>

	<p>research.</p> <p>b. Medical research organizations, if the principal purpose or function is the continuous active conduct of medical research in conjunction with a hospital.</p>
Independent contractors	Persons who are not treated as employees for employment tax purposes.
Influence legislation	The act of directly contacting or urging the public to contact members of a legislative body for the purpose of proposing, supporting, or opposing legislation. You are also attempting to influence legislation if you advocate the adoption or rejection of legislation.
Intellectual property	<p>A type of property (distinct from real or personal property) which includes:</p> <p>a. Patents (for inventions).</p> <p>b. Copyrights (for literary and artistic works such as novels, poems, plays, films, musical works, drawings, paintings, photographs, sculptures, architectural designs, performances, recordings, film, and radio or television programs).</p> <p>c. Trade names, trade marks, and service marks (for symbols, names, images, and designs).</p> <p>d. Formulas, know-how, and trade secrets.</p>
Joint ventures	<p>A legal agreement in which the parties jointly undertake a transaction for mutual profit. Generally, each person contributes assets and shares risks. Like a partnership, joint ventures can involve any type of business</p>

	transaction and the “persons” involved can be individuals, groups of individuals, companies, or corporations.
Limited liability company	A limited liability company (LLC) combines attributes of both corporations and partnerships (or, for one-person LLCs, sole proprietorships). The corporation's protection from personal liability for business debts and the pass-through tax structure of partnerships and sole proprietorships.
Low-income housing	Rental or ownership housing provided to persons based on financial need.
Mailing address	Address where you wish all correspondence to be sent.
Manage	Manage means to direct or administer.
Medical care	The treatment of any physical or mental disability or condition, whether on an inpatient or outpatient basis.
Medical research organization	An organization whose principal purpose or function is the continuous active conduct of medical research in conjunction with a hospital.
Net income (for Schedule D)	See <i>adjusted net income</i> .
Non-fixed payments	A non-fixed payment means a payment that depends on discretion. For example, a bonus of up to \$100,000 that is based on an evaluation of performance by the governing board is a non-fixed payment because the governing

	body has discretion over whether the bonus is paid and the amount of the bonus.
Organizing document	The organizing document depends on the form of the organization. For a corporation, the document is the articles of incorporation. For a limited liability company (LLC), the document is the articles of organization. For an unincorporated association, the document is the articles of association or constitution. The organizing document of a trust is the trust agreement.
Political	You participate in a political campaign if you promote or oppose, through political literature, brochures, pamphlets, hosting or participating in events, etc., the candidacy of an individual for public office. Debates and nonpartisan voter education are not considered political.
Predecessor	An organization whose activities or assets were taken over by another organization.
Private foundations	Organizations that are exempt under section 501(c)(3) are private foundations unless they are: churches, schools, hospitals, governmental units, entities that undertake testing for public safety; organizations that have broad financial support from the general public; or organizations that support one or more other organizations that are themselves classified as public charities.
Private operating foundation	A type of private foundation that lacks general public support, but

	<p>makes qualifying distributions directly for the active conduct of its educational, charitable, and religious purposes. "Directly for the active conduct" means that the distributions are used by the foundation itself to carry out the programs for which it is organized and operated. Grants made to assist other organizations or individuals are normally considered indirect.</p>
Public charity	<p>Organizations that are exempt under section 501(c)(3) and are not private foundations because they are: churches, schools, hospitals, governmental units, entities that undertake testing for public safety; organizations that have broad financial support from the general public; or organizations that support one or more other organizations that are themselves classified as public charities. Public charity status is a more favorable tax status than private foundation status.</p>
Reasonable compensation	<p>Reasonable compensation is the amount that would ordinarily be paid for like services by like organizations under like circumstances as of the date the compensation arrangement is made. Reasonable compensation is important because excessive benefits in the form of compensation to disqualified persons may result in the imposition of excise taxes and jeopardize the organization's tax-exempt status.</p>
Related	<p>The family or business relationships between persons.</p>

Relationship	<p>A relationship between you and the recipient organization includes the following situations:</p> <ul style="list-style-type: none"> a. You control the organization or it controls you through common officers, directors, or trustees, or through authority to approve budgets or expenditures. b. You and the organization were created at approximately the same time and by the same persons. c. You and the organization operate in a coordinated manner with respect to facilities, programs, employees, or other activities. d. Persons who exercise substantial influence over you also exercise substantial influence over the other organization.
Revenue	Revenue means gross revenue amounts.
Revenue Procedure	An official statement of a procedure published in the IRS Cumulative Bulletin that either affects the rights or duties of taxpayers or other members of the public under the Internal Revenue Code and related statutes, treaties, and regulations or, although not necessarily affecting the rights and duties of the public, should be a matter of public knowledge.
Revenue Ruling	An official interpretation by the IRS of the Internal Revenue laws and related statutes, treaties, and regulations, that has been published in the Cumulative Bulletin. Revenue Rulings are issued only by the National Office and are published for the information and guidance of

	taxpayers, IRS officials, and others concerned.
SS-4	Application for Employer Identification Number.
School	<p>A school is an educational organization whose primary function is the presentation of formal instruction and which normally maintains a regular faculty and curriculum and normally has a regularly enrolled body of pupils or students in attendance at the place where its educational activities are regularly carried on. A school may include a:</p> <ul style="list-style-type: none"> a. Primary, secondary, preparatory, or high school. b. College or university. c. Trade or technical school. d. Nursery or preschool. e. School that you operate as an activity, such as school that is operated as an activity of a museum, historical society, or church.
Similarly situated	Similarly situated organizations means tax-exempt or taxable organizations of a comparable size, purpose, and resources.
Substantial contributor	Any individual or organization that gave more than \$5,000 to you from the date you were formed or other date that your exemption would be effective, to the end of the year in which the contributions were received. This total amount contributed must also be more than 2% of all the contributions you received. A creator of a trust is treated as a substantial contributor regardless of the amount

	contributed.
Successor	An organization that took over: a. More than a negligible amount of the activities that were previously conducted by another organization; b. Twenty-five percent or more of the fair market value of the net assets of another organization; or c. Was established upon the conversion of an organization from for-profit to non-profit status.
Trust	A trust is an entity that may be formed by a trust agreement or declaration of trust. A trust may also be formed through a will.
Unincorporated association	An unincorporated association formed under state law must have at least two members who have signed a written document for a specifically defined purpose.
Unusual grants	Substantial contributions and bequests from disinterested persons that by their size adversely affect classification as a public charity. They are: a. Unusual; b. Unexpected; and c. Received from an unrelated party.

FISCAL YEAR 18-19 BUDGET									
MCHS Academic Boosters Club, Inc. Annual Budget Overview									
Annual Expenses	FY18 ACTUAL	FY19 BUDGET	FY19 YTD ACTUAL	Annual Income	FY18 ACTUAL	FY19 BUDGET	FY19 YTD ACTUAL		
<i>Events and Requests</i>				<i>Fundraisers</i>					
Dinner with a Scientist (AAUW)	\$0.00	\$600.00		Winter Dance Party	\$0.00	\$2,000.00	\$1,119.13		
Career Lunches		\$1,500.00	-\$528.78	Letter Campaign	\$1,700.00	\$1,800.00	\$2,005.00		
Academic Achievement Night	\$940.90	\$400.00		#Giving Tuesday			\$1,115.00		
Valedictorian Dinner	\$347.50	\$2,400.00	-\$2,315.46	Subtotal fundraisers		\$3,800.00	\$4,239.13		
UC Merced Lab Tours	\$905.76	\$750.00	-\$523.30						
Passport to Success	\$678.27	\$500.00		<i>Donations</i>					
Community Connections	\$320.00	\$2,700.00	-\$105.00	Anonymous*	\$3,000.00	\$3,000.00	\$3,000.00		
California Scholarship Federation- field trip Yosemite		\$400.00	-\$240.00	PayPal/Visa donations		\$25.00	\$140.91		
Teacher/Other Requests - as much as \$2,380	\$400.00	\$2,200.00	-\$360.00						
Winter Dance Party			-\$1,631.65						
Personal Best Awards		\$1,000.00		Subtotal donations		\$3,025.00	\$3,140.91		
				<i>Corporate Donors</i>					
				Sierra Tel	\$1,500.00	\$1,500.00	\$1,000.00		
Subtotal Events and Requests	\$5,336.01	\$12,450.00	-\$5,704.19	Tavis Corp					
<i>Administrative Costs</i>				Aramark					
Photocopies	\$47.55	\$125.00		Yosemite Bank	\$500.00	\$500.00	\$500.00		
Special Printings - Banners, flyers, tickets		\$200.00		Subtotal corporate donors		\$2,000.00	\$1,500.00		
Ads - Media outlets, yearbook		\$200.00							
Postage, envelopes, office depot, fliers (S of G)	\$93.55	\$200.00	-\$354.20						
Subscriptions (domain name, etc)/ website	\$40.00	\$50.00							
Insurance	\$834.00	\$1,200.00	-\$756.00						
Mariposa Chamber of Commerce*	\$100.00	\$100.00							
Fees (Reg.renewal for 2014)	\$25.00	\$25.00							
PO Box	\$70.00	\$75.00	-\$80.00						
California State- Statement of Information bi-annually		\$20.00							
New Checks	\$25.70	\$30.00							
T-shirts Pathos		\$200.00							
Subtotal admin. costs	\$1,235.80	\$2,425.00	-\$1,190.20						
<i>Special One Time Costs not covered elsewhere</i>				<i>Grants</i>					
Aramark field trip bus costs			-\$261.00	Mariposa Comm Foundation	\$0.00	\$0.00	\$0.00		
				Subtotal grants	\$0.00	\$0.00	\$0.00		
Subtotal special one time costs	\$0.00	\$0.00	-\$261.00						
TOTAL EXPENSES	\$6,631.89	\$14,875.00	-\$7,155.39	TOTAL INCOME	\$6,700.00	\$8,825.00	\$8,880.04		
				ACCOUNT BALANCE			\$22,491.36		



7th Science Adventure to UC Merced Campus

Dinner with a Scientist September 18, 2019

Girls interested in science:

- ❖ join women scientists over dinner and dessert on the UC Merced Campus;
- ❖ talk with women who choose to work in scientific fields;
- ❖ learn about careers in fields such as psychology, engineering, physics, mathematics and more;
- ❖ discover how these scientists mapped their path through college and into careers.

There is no cost to the applicant for this event.

Limited attendance – first come first accepted.

Pick up your application in the Counselors' Office at start of school.

Schedule

Depart: Leave MCHS immediately at end of school
Return: Leave UC Merced on bus at 7:00 p.m.
MCHS: Back to MCHS at 8:00 p.m. (Catheys Valley 7:40 p.m.)



Dinner with a Scientist Application Form

Are you interested in STEM?
(Science, Technology, Engineering or Math)
Are you a female Mariposa high school student?

**Join a scientist for dinner
Wednesday September 18, 2019**

Learn about their area of science
Explore different types of careers

Dinner Program

- **Depart from MCHS Campus immediately at end of school day**
- **Program: informal table conversation between students and scientists with table rotations, and dinner & dessert.**
- **Location: UC Merced Campus**
- **Transportation: VIA Charter Bus**

Student Information (please also complete the back side of this form)

Student Name: _____ **Birth date:** / / **Grade:** _____

Student Email: _____

Student Phone Numbers: Home () Cell ()

You will be notified by **September 9th** regarding your application status.

Parent Information

Parent Name: _____

Parent Email: _____

Parent Phone Numbers: Home () Cell ()

Mailing Address: _____

Parent signature required on page 2 of this application (over).

RETURN COMPLETED APPLICATION BY Friday August 30th TO:

Marilyn Saunders, AAUW Mariposa Branch, PO Box 5008-332, Mariposa, CA 95338 or via email at dinnerwithscientist@earthlink.net -- You can also find this application online at www.aauwmariposa.com

Questions? Contact Marilyn Saunders 209-559-2355



School of Natural Sciences



SCHOOL OF SOCIAL SCIENCES, HUMANITIES AND ARTS



Student Name _____

Tell us about yourself:

I have previously participated in the Dinner with a Scientist Program.

Areas of Interest: We will have scientists representing different areas of science, technology, engineering and mathematics. Please Check your **top 3 areas** of interest so that we can place you with a scientist in your field of choice.

- | | | |
|--|--|---|
| <input type="checkbox"/> Mathematics/Statistics | <input type="checkbox"/> Fire Science/Paramedics | <input type="checkbox"/> Technology/Computer Science |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Medicine | <input type="checkbox"/> Natural/Environmental Science |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Crime Scene Investigation | <input type="checkbox"/> Neuroscience/Cognitive Science |
| <input type="checkbox"/> Physics | <input type="checkbox"/> Engineering | <input type="checkbox"/> Architecture |
| <input type="checkbox"/> Psychology/Sociology/Behavioral | <input type="checkbox"/> Anthropology/Genetics | <input type="checkbox"/> _____ |

Why do these areas interest you? _____

What else should we know about you? _____

Please feel free to attach any additional information.

Participation and Photography release

I give my permission for my daughter to participate in the program and to have photos taken.

Parent Signature: _____

We take photographs of participating students during the event and students may be featured in media stories or in the AAUW branch newsletter. We do not match pictures with names online.

We had 103 students completed the Career Lunch survey. The responses are below.

1. What Careers interest you? List all careers that interest you regardless of education level needed.

- Science, research fields, and art paths
- Teaching
- Military, Business, Medical, Engineering, Mechanical
- Astronomy, Biology, Environmental Science, Marine Biology, Engineering
- Engineering, Aerospace, design, environmental science
- Scientist, artist, graphic designer, researcher, actor
- sports medicine/ physical therapist/ trainer
- Firefighter, Sports medicine, Sports announcer
- College basketball player Pro basketball player/ sports announcer
- Law, Agriculture, and Medical Careers
- Architecture/engineering music, military
- Law enforcement, Military, Fast food, Teacher
- fire fighter, detective, police
- Equine vet or detective
- robotics engineer, sculptor, welder, artist,
- veterinarian and performing arts
- Lawyer, law enforcement,ocean careers, etc.
- Culinary, Cosmetology, Psychology
- Social worker
- ocean salvage diver
- law enforcement
- photographer, nurse or mechanic
- psychology, pediatrics, political science
- Art, Movie editing, Animation, Movie production
- Acting, shepherd, floral shop owner, cafe owner, or a teacher.
- Teacher, Computer engineer, Engineer, Doctor
- performer (singer, producer), paramedic, things like that
- sports analyst
- surgeon (of any kind), entrepreneur, CEO, soft/hardware developer, engineer, astronomer, or -shamen
- veterinarian, photographer, business
- CSI, Forensic psychology or any psychology, and EMT/Paramedic
- Lawyer Chef Horse Jockey Bull Rider Entrepreneur Someone who invents a condiment like -mustard but it doesn't bad so I guess food inventor for short.
- Construction,welding, firefighting
- Road Work, Tree Work, Weed Whacking, Carpentry Construction, Powder Monkey
- cosmologist, coroner, author, material science engineering, any of the performing arts
- military
- Band director, artist, author
- Forest Firefighter, Marines, and Police.
- firefighter
- Diesel Mechanics and Welding
- Mental Health Counselor/therapist, actress, high school math teacher

- Electrification
- Bounty Hunter and AeroSpace Engineering
- Vet tech, animal science
- Technology Related Ones. Computer Hardware Engineering, Programming, Software Development
- Soccer player, coach, PE teacher
- Astronomy, Meteorology.
- bounty hunter, mma fighter, marine, IT manager
- I'm interested in wildlife conservation, search and rescue, and being a National Park Ranger.
- physical therapist, athletic trainer
- gaming/streaming
- chef/pastry chef, programmer, teacher(?)
- welding mechanics
- engineering
- All sort of careers since I don't know what I want to do.
- Architecture, biology, engineering
- Fire and Game Warden/ and Military
- Law, Programming, Politics
- Military, Fish and Game, Farming and agriculture related careers
- dental hygienist, journalist, business owner
- welding and fabrication, engineering, military (airforce) underwater welding
- fashion industry
- art, graphic design, science, biologist
- Psychology, medical, and teaching
- geneticist, engineer, paramedic, diplomat, marine biologist,
- Sports careers or computer science careers.
- Engineering, medical, and civil.
- I am not really sure what I want to do yet but I might want to own my own business.
- Radiology, clinical therapy, veterinarian
- pipe line welder, diesel mechanic
- psychologist, radiologists
- the careers that interest me are Photography and teaching.
- Historian, Historical Analyst, Author, Archivist
- Music Production, Farming
- military and fire
- coroner
- professional basketball
- cosmetologist and interior design
- Aerospace engineer, computer scientist, lawyer
- marine science, vet science, medical, psychology
- Anthropology, Journalism, Lawyer, Engineer
- Veterinarian
- Business, Finance
- veterinarian
- Architecture, Sports trainer or scout
- lawyer
- Session Musician, Touring Musician, Music Producer, Programmer, Video Game designer

- Medical, EMR, Acting, Fire, Culunairy,
- Veterinary Services
- environmental engineering, climate change analysis, interior designer
- Law, Commercial or Industrial Designer, Social worker or Human Services.
- Dermatologist , law enforcement, and social work.
- Librarian
- Design & Marine Biology
- Veterinarian, EMT, doctor (surgeons, anesthesiologists, ect.)
- Criminal Investigator, Pro Basketball Player
- Neurologist, Nueropsychiatrist, Psychcologist
- taxidermy, costume making
- Author, Artist, Dancer, Actor, Model, and new anchor
- A professional sport player, Video game designer or tester.
- Science or medicine interests me.
- being dental hygenist

2. How many have gone to a career lunch?

No = 86

Yes = 17

3. If yes, which one(s)?

- So many I can't remember. I've attended the lawyer one, an artist, a county workers...I know there were others but I just can't remover.
- Columbia College
- Penny Otwell, A man working for a rocket company, and maybe 1 or 2 more.
- All of the ones last year a couple this year.
- I attended multiple career lunches over the past year so I can't remember them all. I went to the career lunches for an entrepreneur and a farmer.
- Restaurant owner, engineer company working for NASA in Mariposa?, and IT
- I dont think I have
- all of them except maybe one
- none of the ones that i went to

4. What did you like most about the speaker/topic?

- The thing I always find most interesting if everyone's journey and how it shaped and changed throughout their lives. I like going, even if it's a career I'm not interested in, because it is inspiring to see that in the end it all works out. That reinsurance helps me
- They were actively engaged with the audience and didn't sound bored. They also presented their career in an interesting and relevant way.
- I liked that the speaker talked about alternatives to college, like enlisting in the army.
- I liked that the speakers were approachable and interacted with us. They were well-prepared and had plenty of information and advice.
- I'm not sure what speaker.
- i like that it is raising money for kids who need it most.
- I Dont Know
- I liked hearing about what the job entailed to see if I would be interested in it at all.
- Notifications

4. If you have not attended an ABC Career Lunch, why not?

Didn't know about them = 31

Don't have time = 6

Usually have plans for lunch = 8

Didn't think they were relevant to me or not interested = 16

I forget to go = 6

Multiple reasons = 7

5. Do you have any ideas to improve the Career Lunches? If so, what are they?

Most didn't have ideas on how to improve career lunches. Below are the other response.

-Advertise more

-I think it'd be fun to do lunches other than pizza. Two times I went and there were sandwiches from Jantz and that was really fun. I really like the program. Maybe have the people coming to speak see if they can discuss an opportunity for the youth of Mariposa to get involved with. They talked once about offering internships eventually within the county for MCHS students, and I would really like to see that happen.

-Make them 30 minutes only so we have time to get our stuff for our next class. Instead of going all the way to the bell.

-Make them 30 minutes only so we have time to get our stuff for our next class. Instead of going all the way to the bell.

-make them relevant and food people would want to stop and eat

-Pizza factory or chinese food

-Have them off campus

-Make them more accesible

-Bigger variety

-Talk more about it, so that students actually know that this is a thing and that this is what is going on

-They are great I have no ideas to improve it it's great

-Have more fields represented like medical fields or psychology.

-Have them during a time people are more willing to go like first period or sixth.

-Send Letters I sure didn't know about it

-if they were more interactive I think it would make it easier to keep students exited throughout the lunch

-Zip line

-Im sure you do a good job

-One idea is that it could be advertised better

-I've not been to one, I have no idea.

-I feel like most students don't know anything about career lunches. Flyers could be passed out to students to increase publicity.

-make them fun idk

-N/A I Believe that they are fine as is

-Communication with students

-more careers and have the lunches more often

-have cooler career options

-Maybe include a short statement in the morning announcements about when and where.

- Perhaps holding the meeting in a classroom rather than the learning center would open up how many students can attend. It would also mean all students are facing the presenter.
- make them more appealing to children of our age group
- Make a wider variety of jobs available for us.
- I would just advertise it more, if we miss it in the bulletin it isn't very prominent elsewhere.
- give more info so you can interest more people
- bring in an author

MCHS Academic Booster Club
 CAREER LUNCHES - Speakers 2018/19

Attachment L-2

Month	Day	Speaker	Title	Career Path
September	13	Anthony Rios	Information Technology Supervisor	IT
October	11	Scott Carpenter	Tavis Corp	Aerospace engineering
November	15	Nick Lambert	Owner, Lambert Technical Services	Entrepreneur
December	13	Anita Starchman-Bryant	Starchman & Bryant, Attorneys at Law	Attorney
January	10	Hannah Wackerman	Owner, 1850 Restaurant	Culinary
XFebruary	14	XKlaus Tanenbergen	XDean, Columbia College	XAcademia
March	14	Andrew Blackfoot Glikin	Raw Roots Farm	Agriculture
XApril	11	XDavid Putonen	RXeal Estate	XReal Estate
May	9	Seth Nitsche	Mariposa Ranch Grass Fed Beef	Cattle Rancher

Career Lunch Speakers

2017-2018 Schedule

Date	Speaker	Topic
Sept 14	Tony Borreson, Mariposa Airport Manager	Careers in Aviation and Aeronautics
Oct 12	Don Costa, Costa Livos Olive Oil	Entrepreneurship
Nov 9	Greg Little, Mariposa Gazette Editor	Newspaper Journalism
Dec 7	Dallin Kimble, Mariposa County CAO	Jobs in Public Administration
Jan 11	Kevin Cann, Mariposa County Supervisor	Opportunities with the Park Service
Feb 8	Jonathan Harry, MD	Paths to becoming a medical doctor
March 8	Penny Otwell, Artist	How to make a living as an artist
April 12	Cara Goger	Careers in the Arts
May 10	Dr. Klaus Tenbergen	Columbia College Rep

Past speakers:

Date	Speaker	Topic
5/3	Dondi Lawrence	Merced College opportunities
4/1	Samuel Bolton	Blue Ridge Services - drone demo
3/1	Adam Burns	How to make a living being a musician
2/1/17	Chris Boehm	Careers in Law Enforcement
12/7/16	Erik Westerlund, Park Ranger, Yosemite National Park	Careers in the National Park Service
11/2/16	Miroslava Torres, CSU Stanislaus.	Pathways to teaching careers

10/5/16	Kristen Fournier, RN and Gonzo Tafoya, RN, John C. Fremont Health Care District	Health Professions
5/4/16	Joe Rabon, Vice President of Human Resources, Aramark	Careers in Human Resources
4/6/16	UC Merced students	How to prepare for college
3/2/16	Gara Villalba, As- sociate Project Sci- entist, School of Engineering, UC Merced	Multidiscipline careers
2/3/16	Angelina Brouil- lette, Local Veteri- narian	The path to becoming a veterinarian
1/13/16	Steven Bumgardner, Filmmaker	His path to making films
12/2/15	Heather Ream, Car- tographer	Careers in Cartography
11/4/15	Percy Whatley, Re- gional Executive Chef in Yosemite National Park	His path to becoming a chef
10/15	Jeff Laird, Engineer, MCHS graduate	Pathways to becoming an engineer

Considered:

Jarrold Brand, Auto Mechanic, Business owner (not interested)

PTO Insurance: Do You Need It?



CREATAS IMAGES/THINKSTOCK

Without insurance, your group and your officers may be at risk. Here's what you should know to assess your needs.

by Vanessa Parks
05/01/2019

With three-legged races, popcorn machines, and more, most PTO volunteers see a carnival as a festive way to boost school spirit, raise some money, and, of course, have a little fun. But from where insurance providers sit, that same carnival looks more like a little shop of horrors.

The three-legged race? A chance for someone to get hurt, perhaps seriously. The popcorn machine? A fire hazard.

From the big endeavors like gifting playgrounds to the seemingly innocuous ones like allowing students to buy inexpensive gifts at a holiday shop, the experts see trouble. Someone could fall off one of those swings, choke on one of those gift items. They're not being hysterical or alarmist. Those things—while infrequent—have happened.

PTOs and PTAs should be insured, not only to protect against injuries and damages at events that they sponsor but also to protect themselves against embezzlers. Even if the parent group itself is short on cash, someone filing a lawsuit may decide to name officers who seem to have more personal assets.

Many volunteers seem to take a head-in-the-sand approach, thinking, “Well, I’m a volunteer so I can’t be sued” or “We’re just a simple parent group. Who would embezzle from us?” The trouble is that anyone can be sued, and parent groups across the country have been victims of theft more times than we care to remember. Lawsuits require attorneys. Missing funds can be terribly difficult to replace.

And while many parent group leaders assume (or are told by a school administrator) that their group is covered by a school or district insurance policy, experts strongly recommend that parent leaders confirm that assumption before taking a large risk.

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Do We Really Need Insurance?

Melissa Repetski, outgoing president of the Boyette Springs Elementary School PTA in Riverview, Florida, considers insurance “a must.”

“I’d be scared to hold an activity without it,” she says. Because the state PTA encourages local groups to take out insurance, the Boyette Springs group has a liability policy that costs about \$300 a year and has bonded its president and treasurer at approximately an additional \$100 a year. “With all the cases of embezzlement going around, I see the point,” Repetski says.

The fact is that anyone can sue anyone else at any time. While not all suits have merit, in this increasingly litigious time, a modest insurance investment can certainly lead to peace of mind and—if the worst case does happen—protection.

Because insurance is regulated by states and not by the federal government, the rules vary from state to state. In some states, for instance, school districts are specifically forbidden from covering PTO events under their insurance. In other states, the decision is left up to the school districts.

The best way to find out whether your parent organization is covered under the school’s policy is to ask the school district’s business manager. Be specific; if your group *is* covered by a school policy, ask what that includes—parent group meetings, family events such as carnivals, and so forth—and whether it applies to activities on or off school grounds.

Your best bet, though, is to ask for written confirmation of coverage from the district’s insurer. If you can’t get proof of coverage during good times, what will happen on that dark day when an accident happens?

Which Policies Should We Purchase?

Once a parent teacher organization has made the decision to purchase insurance, there are several things to look for. The PTO Today Plus insurance program, which has a particular focus on all types coverage for school parent-teacher groups, offers five different options.

General liability insurance covers injuries that occur at events sponsored by your parent group. On general liability policies, be sure that all volunteers are covered.

The second type of coverage is **excess accident medical coverage**, which helps avoid lawsuits by paying for out-of-pocket medical expenses if someone is injured. Excess accident medical insurance provides excess medical coverage to participants at PTO-sponsored events if someone is injured. The coverage pays for medical expenses beyond those covered by any primary medical insurance that the participant (or the participant's guardian, in the case of a minor) may have in place.

The third category is **directors and officers liability coverage**. Officers liability coverage is truly an investment in the leaders of your group. These leaders who put in so much volunteer time are also exposing themselves to greater risk. Their decisions as leaders could be called into question in a lawsuit (“Why did you decide to use that vendor?”), and D&O insurance is designed to protect them in that case.

Next is **crime coverage**, which protects from embezzlement or theft of the parent group's money. Some policies require the treasurer and/or president to be named individually each year, but blanket policies (such as that offered through PTO Today's insurance program) don't require that.

Finally, there's **property coverage**, which protects parent group property, including fundraising merchandise, against damage or loss due to theft or natural disasters as long as the property is stored at school in a locked area. If that copier you purchase for your PTO is ruined in a flood or that \$20,000 shipment of candy melts due to a refrigerator power outage, then your relatively inexpensive property coverage could come in handy.

The PTO Today Plus Advantage

PTO Today Plus groups have a great option through the PTO Today Plus Parent Group Insurance Program. Access to this comprehensive insurance package is a key benefit of PTO Today Plus membership. Most PTO Today Plus members save more on insurance alone than the cost of an annual membership fee.

PTO Today has partnered with a carrier that's been rated A by A.M. Best, an independent, third-party organization that rates financial and insurance institutions.

It's a compelling program and a wise investment. Insuring your group, your volunteers and your leaders means that you're serious about your parent group work. Your volunteers—and especially your leaders—are putting their hearts and souls into your PTO, and they shouldn't be faced with a personal liability should the worst occur. And a quick review of PTO news in recent years shows clearly that no group is immune from the

dangers of theft or embezzlement.

Being a PTO or a PTA or any other kind of community group is no shield against a lawsuit or a loss. Insurance protection—especially at a group-discounted price—can make all the difference.

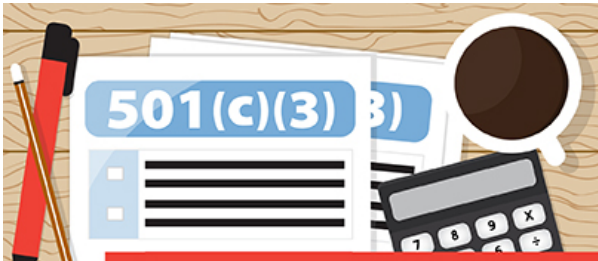
Download the info sheet for more information about PTO insurance (/requests/inmore).

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