



MCHS Academic Boosters Club Agenda

April 29, 2022

Noon

Join Zoom Meeting

<http://bit.ly/ABCzoommtg>

Meeting ID: 874 506 7243

Passcode: AjBAz8

Attachment

- I. Call to order
- II. Approval of minutes from March 18 meeting A
- III. Business and Finance B
 - A. 2021-2022 Budget Overview
- IV. Programs C
 - A. Staff appreciation week, May 2-6
 - B. Valedictorian Dinner planning
 - C. On the Right Track update (see <https://otrtcalaveras.com/>)
 - D. Personal Best Awards - applications due date Apr 28
 - E. Career Lunch Survey and Relaunch Discussion
- V. Misc
 - A. Succession Planning/recruiting new members
 - B. Update on School weekly newsletter
- VI. Open Forum
- VII. Set Date, Time, and Location for Next Meeting
- VIII. Adjourn



MCHS Academic Boosters Club
Meeting Minutes
March 18, 2022
Zoom

Board members present: Jill Harry (chair/secretary), Ruth Smiley (vice chair), Leigh Westerland (treasurer), Tara Schiff, Lordelyn Del Rosario

Public: Collette Cole

I. Call to order

Jill called the meeting to order at 12:03 PM.

II. Approval of minutes from March 11 meeting

Leigh moved to approve the minutes. Lyn seconded. All in favor. Motion carried.

III. Programs

A. Personal Best Awards proposal - final details

Senior awards night is June 1. Collette suggests we leave April 28 as our due date for submission which will give us a month and a few days to score the senior entries and even longer for freshman through juniors since their awards night is June 7. Collette will work on getting the application out soon so students have the entire spring break to work on the answers if they choose and plenty of time to get the requested recommendation letters. All were in favor of this plan.

B. Career Lunch Draft Survey

Collette and Celeste have been working on a survey to all students requesting feedback on CTE Pathways questions. Collette was able to add our Career Lunch survey information and some of the questions to this.

- They updated the “best time” question to include lunch, late start Fridays, or after school, taking out the M-Th before school option.
- They took out question 2 re what careers interest you as their CTE questions will answer this.
- They took out the question re potential obstacles since the “when” question gives them so many options.

Collette hopes for final approval of the survey by early next week. Once it is approved, she will get us a copy. She will stand in front of classrooms to make sure students fill it out and will get the results to us as soon as they are available.

C. Valedictorian Dinner planning follow up

We received an \$800 anonymous donation to put towards this event. Collette let us know there are now 14 valedictorians and two more grading periods to go before the list is final. Ruth found a cake maker who is clever and affordable; she will make a cake for 60 for under \$100. Naoko is paying for the cake. Ruth went to The Grove House recently and thinks this group could fit outside, around the corner with plenty of space for our guests and leaving the side area and the bar area open. She is going to contact them again and see if they might revisit the idea of keeping these areas open and not charging us the exclusive use/bar fee. Ruth will ask Gail Dreifus re PA system and will check with Kathy Leonard at the high school if it doesn't work out with Gail. If we use a system from the high school, Ruth can pick up and set up.

IV. Misc

A. Succession Planning/recruiting new members

Jill has not contacted high school principals/vice principals yet and, before doing that, wanted to check once more with our members to see if they have people they know who might be

interested and would be a good fit for our group. Lyn suggested she contact Katie Pike who is very involved with Woodland's parent group. She might know of people.

B. Update on School weekly newsletter

Jill noted that since we had that back and forth, she has not seen any weekly newsletters from the Leadership class. Collette let us know that the high school is revamping the newsletter. It sounded like more responsibility for it was going to be given to staff rather than to the students in the class. It was suggested that it shouldn't be the teachers' responsibility given there is a whole classroom of kids who could contribute to this with a teacher signing off on it, but not responsible for compiling.

V. Open Forum

At a previous meeting, we had asked if maybe ABC could help with funding PSATs for students since the high school's funding source had gone away. Collette let us know that it isn't just that money from a grant has been diverted from this. There are some other factors that have come into play since Covid. One is that 2/3rds of colleges are currently not requiring SAT or ACT scores and the trend is that these tests are going away. The high school doesn't want to spin wheels on something that doesn't benefit most of the student body. Last weekend, the high school hosted SAT testing. They had 22 students registered and only 16 showed up. Next school year, the high school will host SATs on Oct 1 and March 11. In 2024, the tests are going digital and may require an IT person available to assist kids outside the classroom. Given this, the high school will likely not host SATs in 2024.

Collette let us know that Celeste would like information from us on our proposed On the Right Track program. Jill will send Celeste the one page write-up from the creator that Tara provided to us. She will let Celeste know that Tara has a very informative slide show that she is happy to present to Celeste but she cannot send it over in an email as it contains proprietary information. Jill will cc Tara and Collette.

Collette also let us know that a number of companies have been approaching her about hiring students for summer work. She is developing a form for companies to complete with basic information so that the high school can check them out before promoting them to students. When this is complete, she hopes to be able to get information and applications in students' hands and set up a day for kids to interview with these companies on campus. In the meantime, the counseling office is only allowed to post job opportunities on the bulletin board outside the office. Collette noted that they had a meeting scheduled with Motherlode Job Training about all of this, but had to reschedule. Tara let Collette know that Collette is welcome to reach out to Tara in her professional role as Economic Development Specialist for any help she could provide with all of this.

VI. Set Date, Time, and Location for Next Meeting

Our next meeting will be after Spring Break, Friday, April 28 at noon via Zoom.

VII. Adjourn

The meeting adjourned at 12:45.

FISCAL YEAR 2021-22 BUDGET										
MCHS ACADEMIC BOOSTER CLUB										
ANNUAL EXPENSES	FY21 ACTUAL	FY22 BUDGET	FY22 YTD ACTUAL	ANNUAL INCOME	FY21 ACTUAL	FY22 BUDGET	FY22 YTD ACTUAL	Notes		
<i>Events and Requests</i>				<i>Fundraisers</i>						
Dinner with a Scientist (AAUW)				Dance Party		\$ 2,500				
Career Lunches	\$ (126.98)	\$ (1,000.00)		Year end season of giving	\$ 2,731	\$ 2,500	\$ 2,729			
Academic Achievement Night	\$ (1,000.00)	\$ (1,000.00)		Facebook Giving Tuesday	\$ 725	\$ 500	\$ 597			
Valedictorian Dinner	\$ (3,380.52)	\$ (3,600.00)		Amazon Smile			\$ 27			
UC Merced Lab Tours										
Community Connections										
California Scholarship Federation field trip		\$ (400.00)		Subtotal fundraisers	\$ 3,456	\$ 5,500	\$ 3,353			
Teacher/Other Requests	\$ (808.17)	\$ (2,000.00)								
Dance Party		\$ (1,600.00)		<i>Donations</i>						
Personal Best Awards		\$ (1,000.00)		Anonymous*		\$ 3,000	\$ 3,000			
Aramark Career Day Field Trip				HSA donation	\$ 2,200		\$ 2,000	personal best and career lunches		
Chromebooks or equivalent	\$ (840.00)	\$ (2,000.00)		Probation donation	\$ 250		\$ 250			
Staff Raffle	\$ (1,170.87)	\$ (500.00)		Auditorium seats	\$ 1,500					
Staff Appreciation	\$ (1,000.00)	\$ (1,000.00)		Anonymous for Valedictorian Dinner			\$ 800			
Subtotal Events and Requests	\$ (7,326.54)	\$ (14,100.00)	\$ -	Subtotal donations	\$ 3,950	\$ 3,000	\$ 5,250			
<i>Administrative Costs</i>				<i>Corporate Donors</i>						
Postage and office supplies	\$ (234.28)	\$ (250.00)	\$ (45.26)	Sierra Tel	\$ -	\$ 1,000				
Insurance and Tax Fees	\$ (796.00)	\$ (1,000.00)	\$ (756.00)	Tavis Corp						
California State Statement of Information bi-annually		\$ (20.00)		Premier Valley Bank	\$ 91	\$ 500				
PO Box		\$ (100.00)	\$ (156.00)	Subtotal corporate donors	\$ 91	\$ 1,500	\$ -			
New Checks	\$ (56.90)	\$ (30.00)								
Website		\$ (300.00)								
Zoom (monthly \$14.99 x 9 months)	\$ (89.94)	\$ (135.00)		<i>Grants</i>						
Subtotal admin. costs	\$ (1,177.12)	\$ (1,835.00)	\$ (957.26)	Mariposa Comm Foundation		\$ -				
<i>Special One Time Costs not covered elsewhere</i>				Subtotal grants	\$ -	\$ -	\$ -			
Subtotal special one time costs	\$ -	\$ -	\$ -							
TOTAL EXPENSES	\$ (8,503.66)	\$ (15,935.00)	\$ (957.26)	TOTAL INCOME	\$ 7,497	\$ 10,000	\$ 9,003			
				ACCOUNT BALANCE			\$ 33,457			
				BUDGET BALANCE	\$ (1,006)	\$ (5,935)	\$ 8,046			

Personal Best Scoring Rubrik

Questions 1-2 Scoring Guide

*If a student has no answer at all, please do not assign any score

5	4	3	2-1
<p>*Thorough, complete and specific answers.</p> <p>*High goals are established and achieved</p> <p>*Goal in ten years is thoughtful, reasonable and socially conscious</p>	<p>*Complete answers</p> <p>*Solid goals are established and achieved</p> <p>*Goal in ten years is thoughtful and reasonable</p>	<p>*Adequate answers</p> <p>*Goals are established and achieved but may not be very challenging or specific</p> <p>*Goal in ten years is established but may appear unreasonable or superficial</p>	<p>*Basic answers</p> <p>*Goals are minimalistic or vague</p> <p>*Goal in ten years is too general, vague or unrealistic</p>

Question 3 Scoring Guide

*If a student has no answer at all, please do not assign any score

5	4-3	2-1
<p>*If a student does not list any activity beyond school, aside from taking care of family needs, the student is very limited in opportunities. If a student only lists family chores, student has no opportunity.</p>	<p>*If a student only lists activities that have no monetary costs, he/she is probably limited in opportunities</p>	<p>*If a student mentions participating in several activities that require significant payments, student has many opportunities in his/her life</p>

Essay Scoring Guide

5	4	3	2-1
<ul style="list-style-type: none"> *Challenges are formidable *Amount of growth is considerable and measurable *Demonstrates self-motivation and determination despite hardships *Provides specific examples of success and challenges 	<ul style="list-style-type: none"> *Challenges are considerable *Significant growth is achieved and measurable *Demonstrates self-motivation and determination *provides adequate examples of success and challenges 	<ul style="list-style-type: none"> *Challenges are apparent but may appear slightly superficial *Growth is achieved and measured *Demonstrates self-motivation *provides some examples of success and challenges 	<ul style="list-style-type: none"> *Challenges are minimal or superficial *Growth may be achieved but may be vague in measurement *Motivation is minimal or driven by external forces. *Examples of success and challenges are vague or not specific

Teacher/Tutor/Mentor Recommendations Scoring Guide

5	4	3	2-1
<p>Letter indicates student's</p> <ul style="list-style-type: none"> *Challenges are formidable *Amount of growth is considerable and measurable *Self-motivation and determination are apparent 	<p>Letter indicates student's</p> <ul style="list-style-type: none"> *Challenges are considerable *Significant growth is achieved and measurable, but perhaps not as impressive as to rate a "5" *Self-motivation and determination are apparent 	<p>Letter indicates student's</p> <ul style="list-style-type: none"> *Challenges are apparent but may appear slightly superficial *Growth is achieved and measured, but not as great to rate a "5" or "4" * Self-motivation and determination are somewhat apparent 	<p>Letter indicates student's</p> <ul style="list-style-type: none"> *Challenges are minimal or superficial *Growth may have been achieved but may be vague in measurement *Motivation is minimal or driven by external forces.

